

Overview of Leadership Course Modules

Potential Topics for Concurrent Sessions

NOTE: Please review Modules 5-8 and 12-14 and prioritize those you and your community feel are the top 4 topics of interest.

Module 5: Interpersonal Relations

The module focuses on those elements that enhances good interpersonal relationship in order to enable CLC leaders and Communities to foster them in their groups. It provides knowledge of the elements of good interpersonal relationship and group dynamics within the CLC, skills on how to recognize the stage a group is in and skills for developing better relationships.

Module 6: Listening Skills

The module provides tools to raise listening awareness to support the faith life and call in each other. It helps participants learn listening techniques and strategies to help improve listening skills.

Module 7: Conflict: Awareness and Resolution

Conflict is a natural and inevitable part of people living and working together and so leadership must play a central role in helping the community move through conflict. The module helps develop in CLC leadership the capacity and skills to identify the nature of conflicts in the community and to resolve them.

Module 8: Motivation and Organization Development

The module enables CLC leaders to appreciate that the source of motivation for CLC members to engage in the work of the community is commitment. Commitment to an organizational goal is characterized by life, death and resurrection. The leader's role is to facilitate movements back into life giving cycle. Once this is understood then CLC leadership can be effective in calling membership to action, in delegating as well as involving others to ensure that the work of the community gets done.

Module 12: Social Analysis

The module provides CLC leadership with the skills for undertaking value based social analysis as a technique of social intervention towards the fulfillment of our mission. It sensitizes participants to the correlation between Ignatian spirituality and social engagement-participation. It encourages leaders to use the Pastoral Circle as one of the preferred models of the Christian Social Analysis for CLC communities. It provides a systematic way to do contemplation in action.

Module 13: Conception and Perception Skills

The module introduces and applies conceptual and perception skills as tools for strategic visioning and planning. The module explores what conception and perception skills are and demonstrates how these skills can be useful in the visioning, planning, and problem solving of the community.

Module 14: Fund Development

The module is designed to deepen awareness amongst CLC leadership at all levels that maintaining financial health of CLC communities as shared responsibility is fundamental to the growth of the community. It focuses on helping CLC leaders to see fundraising as a strategic issue in CLC. It identifies financial maturity as a requisite element of a CLC community. Participants reflect on the experiences of national communities in fundraising and explore possibilities for establishing sustainable fund development.

Overview of Leadership Course Modules

Core Content for General Sessions

Note: Modules 1-4, 9-11, and 15 are part of the general sessions for the conference. They are included here **for your information only**.

***Module 1: Called to Serve: Introduction to the Leadership Course**

This module orients participants to the World (and National) history that led to the need for leadership development (Apostolic Community etc.). It also orients participants to the content and methodology of the course. Finally it helps people know each other (building the learning community).

***Module 2: The context of CLC Leadership**

This module uses an article on the CLC leader and the participants own experience to explore what differentiates CLC leadership. It draws from our charism and especially the Spiritual Exercises and Discernment. The article draws from Chris Lowney's [Heroic Leadership](#).

***Module 3: Personal Discernment and CLC Leadership**

The module deepens participants understanding of discernment, the Spiritual Exercises and especially how we are called to live a discerning life. It highlights the graces of the 2nd week and our challenge to let ourselves be changed and formed into the person (leader) we can be in God.

***Module 4: Personal Growth as a Leader**

The module uses several models for developing self awareness as persons to provide a tool for leaders to become more aware of what they are thinking and feeling as they interact with others. The goal of self awareness is to help us be less reactive and more 'aware' in our responses. The discussion links this self awareness to discernment.

***Module 9: Decision Making and Effective Meetings**

The module assists CLC leadership teams to hold effective meetings that build commitment, facilitate shared leadership, and encourage a listening discerning stance toward deliberation and decisions. It presents a model for clarifying decision making and delegation. It also presents a possible meeting design.

***Module 10: Communal Discernment**

The module helps participants understand more deeply Communal discernment as the desired method for significant CLC decision making. It encourages participants who are not using this method regularly to begin to do so in their leadership groups. The module provides an overview of the classic process for Communal Ignatian Discernment (CID) and helps clarify when discernment is desirable and appropriate and when other decision making procedures might better be used.

***Module 11: Role/Responsibilities of the National/Regional CLC Leader**

The module invites participants to explore the responsibilities of the national or regional CLC leader and leadership group. It helps leadership groups prioritize the responsibilities based on the national/regional situation.

***Module 15: Vision, Purpose and Values**

The module focuses on the need for clarity of vision, purpose and values that flow from the CLC Charism and introduces a process for achieving that clarity. The process of clarifying purpose, vision, and values requires several days of work not hours. If a National Community sees this as a priority, they would need to dedicate time and bring in a facilitator who works in this arena.

***These items are planned to be included in the "Core" presentations. Please look at the prior list of modules ONLY and prioritize your interest on the form provided entitled Leadership Conference Survey.**